


THEORY OF CHANGE: NEW CYCLING TEST (* = national goals for traffic safety and mobility education)

RES	TARGET GROUPS	ACTIVITIES	OUTCOMES/RESULTS/EFFECTS	IN THE LONG TERM	
X WORK HOURS	PRIMARY: CYCLING TEST PUPILS (12 and 13 year olds; Grades 5&6)	CYCLING TESTS (Grades 5&6) (total of 8-10 lessons)	KNOWLEDGE AFTER GRADE 6 (Pupils) <ul style="list-style-type: none"> • Insights into own knowledge of rules and safe behaviour on a bicycle + knowledge of where the class lacks knowledge (theory test) • Knows traffic rules for cyclists:* <ul style="list-style-type: none"> > Knows how to look backwards before turning/ before stopping/before positioning > Knows how to give signs to turn/ to turn in time/to stop/to stop in time > Knows how to hold back when obliged to give way/ for fellow road users/ for oncoming road users/for pedestrians > Knows how to position before the turn/ that you cycle on the cycle path/ not on the pavement/not in the pedestrian area > Knows that you do not ride through a red light/amber light and that you must follow the instructions on the signs • Knows distractions in traffic* • Knows risks associated with other types of road users* • Knowledge of why it is important to use safety equipment for bicycles (brakes, lights, reflectors, bell) and oneself (helmet/airbag/ 'pang' coloured clothing/items) and how to use it • Discussion on own limitations and abilities in traffic (based on the practical test) • (Has knowledge of characteristics of safe routes for cyclists*) 	SKILLS/COMPETENCES/BEHAVIOUR AFTER GRADE 6 (Pupils) <ul style="list-style-type: none"> • Can check if a bicycle is legal (bicycle check) • Can check if others' bikes are correct in traffic (checking other pupils) By bicycle: <ul style="list-style-type: none"> • Rides only in traffic according to the traffic rules:* <ul style="list-style-type: none"> > Looks backwards before turning/before stopping/before positioning > Indicates turn/turns in time/stops/stops in time > Holds back when obliged to give way/for fellow road users/for oncoming road users/for pedestrians > Positions correctly before turning/rides on the cycle path if there is one/does not ride on the pavement/does not ride in the pedestrian area. > Does not ride through a red light > Follows signs' instructions • Uses safety equipment on bicycle and themselves (including helmet) when cycling • (Chooses a safe route for cycling*) 	EQUIP PUPILS, SO THAT WHEN THEY LEAVE SCHOOL THEY ARE PREPARED FOR THE 10 MOST DANGEROUS YEARS IN TRAFFIC
	 TEACHERS				
X DANISH KRONEN	TRAFFIC SAFETY TEACHERS	PARENT INFORMATION (LETTER)	ATTITUDE: <ul style="list-style-type: none"> • Believes it is important to comply with traffic rules / behaves safely in traffic • Perceives the cycling test as relevant, exciting and engaging. 	FEWER ROAD DEATHS (number and loss of living years)	
	POLICE				MUNICIPALITY (School department as well as Technical & Environmental department in municipalities)
	PARENTS				